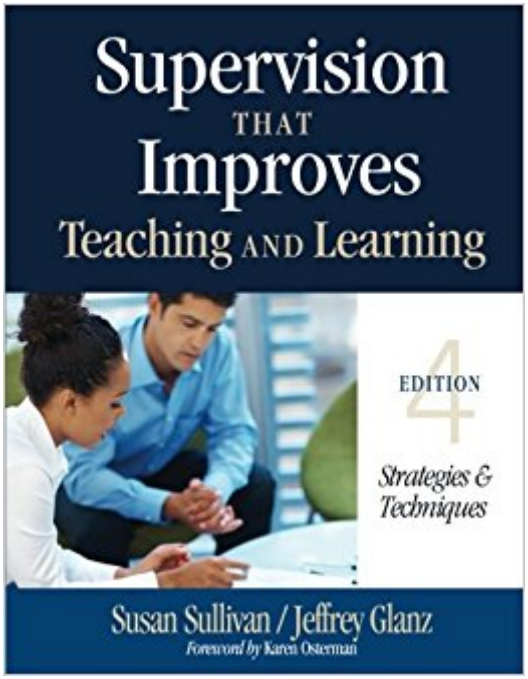
Ebook Directory
the best source of ebook

The book was found

Supervision That Improves Teaching And Learning: Strategies And Techniques (Volume 4)



PDF
Adobe
DOWNLOAD EBOOK

Synopsis

Secrets to supervising for instructional improvement! More than ever, effective supervision is vital to instructional improvement and this new edition of a bestseller pinpoints the process and techniques that matter most. Featuring 42 qualitative and quantitative observation tools, this new edition includes: New observation tools centered on diversity New case studies on alternative approaches to supervisionÃ Â A new chapter on creating transformational change More on technology topics such as blogs and online coursesÃ Â New scenarios highlighting English Language Learners and exceptional students Emphasis on empowering teachers to reflect and improve upon instruction

Book Information

Age Range: 8 and up

Paperback: 256 pages

Publisher: Corwin; 4 edition (February 8, 2013)

Language: English

ISBN-10: 1452255466

ISBN-13: 978-1452255460

Product Dimensions: 8.5 x 0.6 x 11 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars 12 customer reviews

Best Sellers Rank: #66,044 in Books (See Top 100 in Books) #79 inÃ Â Books > Education & Teaching > Schools & Teaching > Counseling > Academic Development #132 inÃ Â Books > Textbooks > Education > Administration #186 inÃ Â Books > Education & Teaching > Schools & Teaching > Education Theory > Administration

Customer Reviews

"This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications."--Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)"Sullivan and Glanzarticulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)""Sullivan and Glanzarticulate a philosophy of supervision that puts student learning at the center, and puts the

focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)""This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications."--Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)"Sullivan and Glanz articulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)-Sullivan and Glanz articulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision.---Jeremy Kahan, Assistant Principal (10/31/2012)-This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications.---Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)

"Sullivan and GlanzÃ Â articulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision." (Jeremy Kahan, Assistant Principal 2012-10-31)"This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications." (Zach Kelehear, Associate Dean for Academic Affairs 2012-11-01)

This text, required for a UTB graduate course in Supervision, will change the way principals think and function as an instructional leader in their schools. Gone are the days of the once-a-year trauma of the "evaluation visit" that stressed out the teachers. Now, principals encourage collaboration among professional educators, and all work together to improve student learning. It’s

about time!

good

I bought this book for a class I am taking for my doctorate. This book is a must for all educators. The book gives you practical information about collaborating with others. There are several different models and many examples within this book. There are also videos that go along with each model to show examples.

This book is very helpful for those who want to be effective supervisors.

Great book and fast service. However does not included anything about the current APPR.

This book provides great supervision techniques and procedures to assist the aspiring administrators. I am throughly enjoying this fantastic read!

Excellent and informative read.

Good information.

Download to continue reading...

Supervision That Improves Teaching and Learning: Strategies and Techniques (Volume 4) Supervision in the Hospitality Industry with Answer Sheet (AHLEI) (5th Edition) (AHLEI - Hospitality Supervision / Human Resources) Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms Innovative Teaching Strategies In Nursing And Related Health Professions (Bradshaw, Innovative Teaching Strategies in Nursing and Related Health Professions) 120 Content Strategies for English Language Learners: Teaching for Academic Success in Secondary School (2nd Edition) (Teaching Strategies Series) Clinical Teaching Strategies in Nursing, Fourth Edition (Clinical Teaching Strategies in Nursings) Effective Supervision: Supporting the Art and Science of Teaching KEY CHORAL CONCEPTS: Teaching Techniques & Tools to Help Your Choir Sound Great (Techniques For Teaching & Conducting High School & Adult Choirs Book 1) Calligraphy for Beginners.Drawing Hand Skill. Training, exercises and practice: The unique advantages of calligraphy: improves hand writing,develops ... creative skills(Calligraphy Workbook) Opening Up by Writing It Down, Third

Edition: How Expressive Writing Improves Health and Eases Emotional Pain Phillip Hanson improves Microsoft's Spider Teaching Phonics & Word Study in the Intermediate Grades: A Complete Sourcebook (Scholastic Teaching Strategies) The Art of Teaching Art: A Guide for Teaching and Learning the Foundations of Drawing-Based Art Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching The Reading/Writing Connection: Strategies for Teaching and Learning in the Secondary Classroom, 2nd Edition Strategies for Teaching Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Teaching Word Recognition, Second Edition: Effective Strategies for Students with Learning Difficulties (What Works for Special-Needs Learners) Motivation and Learning Strategies for College Success: A Focus on Self-Regulated Learning Security Supervision and Management, Fourth Edition: Theory and Practice of Asset Protection Becoming a Reflective Practitioner: A Reflective and Holistic Approach to Clinical Nursing, Practice Develment and Clinical Supervision

Contact Us

DMCA

Privacy

FAQ & Help